

Baker Victory Healthcare Center Evaluation and Treatment Center 790 RIDGE RD LACKAWANNA, NY 14218 Phone: 716-828-7586

Fax:716-828-7589

PARENT INTAKE FORM

The Evaluation and Treatment Center is a multi-disciplinary practice specializing in the evaluation, diagnosis, and treatment of children and adolescents with developmental and behavioral disorders. For more information about our services, including the types of conditions we evaluate and treat, please visit https://www.olvhs.org/evaluation-and-treatment-center.

Intake process

Please note, our team of clinicians carefully reviews the intake packet and additional information you provide to ensure we are able to answer your questions and are the right fit for your child.

- It is possible we will request standardized testing through the school district (if not recently done).
- -Your appointment will be scheduled once we have received all required paperwork.
- -If it is determined that your child's needs are best served elsewhere, we will try to direct you towards appropriate resources.

Items required as	part of the	initial intake	process:
-------------------	-------------	----------------	----------

- Completed parent intake form
- Copies of previously completed evaluations, standardized testing, and school plans (as indicated throughout the intake forms)

Instructions: Please complete form in full and return to the above address. Incomplete forms will be returned for completion, leading to a delay in processing. If you need help completing the forms, please contact our office and we will be happy to provide assistance.

Once we have received your completed intake form, we will contact you within **5 business days** to schedule your visit or discuss placement on a potential waitlist. If you have not heard from us by that time, please contact us at 716-828-7586.

OLV EVALUATION AND TREATMENT CENTER INTAKE FORM

Date | M | M | / | D | D | / | Y | Y | Y | Y

Person Completing For	rm:								Rel	ation	onship to child:					
Child's Legal Name:							Child's Age:									
Child's Date of Birth:	M M / D D / Y Y Y						Gender:									
Child's Address:		STREET ADDRESS, CITY, STATE, ZIP CODE														
Child's Ethnicity:		Race:														
Preferred Language:		English		Spa	nish		Other	:]	Interp	reter n	eede	ed? Te	$_{\rm s} \square_{\rm No}$	
Automated Message		Text:	()	CE	ELL			Phone: () CELL or HOME					ME	
Preference (check one):		Email	:					El	MAIL							
Are there any custody issues or orders of protection of which we should be aware? $\square_{Yes}*$ \square_{No}																
*If yes, describe:																
Legal Guardian(s):		Mother			Fath	er		Otl	ner:			SPE	CIFY	7		
Parent/Caregiver 1				FIRS"	T NA	ME			Re	elatior	iship t	o child	:			
Full Name:				LAST	T NAN	ME			Le	egal gi	uardia	n?:		Yes		No
Home Address:		IF DIFFERENT FROM CHILD'S ADDRESS ABOVE														
Mailing Address:		IF DIFFERENT FROM HOME ADDRESS														
Phone (check preferred):		()	HO	OME			()	WOR	K	0	()	CELL	
Parent/Caregiver 2	FIRST NAME							Re	elation	iship t	o child	:				
Full Name:	LAST NAME						Legal guardian?:				\Box_{Yes}		No			
Home Address:				11	F DIF	FFER	ENT .	FROM	CHIL	D'S	4DD1	RESS A	4 <i>BO</i>	VE		
Phone (check preferred):		()	НО)ME			()	WOR	K	E	()	CELL	
Parents' Marital Status		Marriec	1	\Box I	Divor	ced	\Box_{S}	Separate	ed	\Box 1	Vever	Marri	ed	$\square_{\mathbf{W}}$	idowed	
Child's Caregivers:		Biologi	cal		Adopt	ive		oster	Other:							
Primary Doctor:									T	eleph	one:	()		
Primary Insurance:	**	Failur	re to	comj	plete	all i	nsur	ance ii	nforn	natio	n wi	ll dela	ıy so	chedulin	g**	
Employer:																
Address:									Tel	ephor	ne:	()		
Subscriber Name:								Subsci	iber D	ate of	Birth	: M	M	$D \mid D \mid 1$	Y Y Y	Y
Group Number:								Policy	y Number:							
Secondary Insurance :																
Employer:																
Address:									Tel	ephor	ne:	()		
Subscriber Name:								Subsci	riber D	ate of	Birth	: M	M	$D \mid D \mid 1$	YYYY	Y
Group Number:								Policy	/ Num	nber:						

Child's Name:	DOB:

Reasons for Visit										
Who initially referred you to our clinic for an evaluation?										
Primary Doctor Psycho	ologist/counselor	Other: SPECI	IFY							
Reason for referral (please be as specific as possible):										
, , , , , , , , , , , , , , , , , , ,	's primary doctor about your concerns?	□Yes	□No							
Were you referred to a specific provider in our practice? (indicate below) \square_{Yes} \square_{No}										
Developmental Pediatrician Psychologists										
Ted J. Andrews, MD, PhD	Alissa Schiske, PsyD	PhD								
W	Concerns and Strengths									
What are your top 3 concerns regard	ding your child?									
1.										
2.										
When were the concerns about your shild first noted?										
When were the concerns about your child first noted?										
What are your child's strengths?										
1.										
2.										
3.										
	School Concerns									
Does the school have any concerns	regarding your child (*if yes, describe):	□Yes*	\square_{No}							
	Treatment Goals:									
Are you seeking an evaluation/diag		Yes	□No							
Are you seeking counseling/therap	y?	□Yes	□No							
Are you seeking medication consul	tation and/or management?*	□Yes	\square_{No}							
Are you seeking a second opinion?	*If yes, we will need a copy of the initial assessmen	nt Yes*	\square_{No}							
Is there anything outside of the abo	eve that you are hoping to get from your vis	its with our clinic	?							

FAMILY COMPOSITION																	
Please check all w	yho l	ivo with	the child														
Biologic moth		ive with	ine cim	ı aı	lu	WI		<u> </u>	_					ar			
Adoptive mot							6	5		Biologic father Adoptive father							
Step-mother	1101						6	Step-father									
Grandmother							0		Grandfather								
Guardian(s)							0)	C	Othe	er a	ıdu	lt(s)) (explain):			
If shared custody arrangement, please explain:																	
Siblings																	
Name	I	Full, half,	Age				Da	te o	of B	Birth				Medical or Behavioral Issues	Lives		
(First & Last)	ador If h	otive, or ste alf, materna r paternal.	p.												in the home?		
				M	M	/	D	D	/	Y	Y	Y	Y				
				M	M	/	D	D	/	Y	Y	Y	Y				
				M	M	/	D	D	/	Y	Y	Y	Y				
				M	M	/	D	D	/	Y	Y	Y	Y				
				М	M	/	D	D	/	Y	Y	Y	Y				
FAMILY COMP	OSI	TION (co	ntinued	l)				•		,					•		
Parents																	
Parent name		Age	DOB:	M	M	/	D	D	/	Y	Y	Y	Y	School level completed:			
Present occupat	tion					•						•					
General he	alth																
Parent name		Age	DOB:	M	M	/	D	D	/	Y	Y	Y	Y	School level completed:			
Present occupat	tion				1												
General hea																	
If child is adopted	d or i	in foster	care, ha	s tł	nis l	bee	en (dis	cus	sse	l w	vith	th	e child?	□No		
Does your child a	tten	d any of t	the follo	wir	ng?												
Daycare (list o	days/	times chi	ld attend	ls)													
Before or After	er-sc	hool prog	ram														
Extracurricula																	
			events	tha	t th	ie (chi	ld	or	fan	ail	y is	cu	rrently experiencing or have			
experienced?		□No															
If yes, please expla	a111.																
Are all of the chil	d's l	egal guai	rdians a	wa	re t	his	s ev	alı	uat	tion	is	be	ing	pursued with the opportunity	to		
narticinate in the	nro	coss?	Vec [No	. Ti	f n		vn	1011	n·							

Developmental-Behavioral Diagnoses										
Has your child ever been d the following? If there are child not diagnosed, please	concerns, though	Yes	No	Concerns, though not diagnosed	Date diagnosed	By Whom?				
Anxiety disorder										
Attention Deficit/Hyperactiv	vity Disorder									
Autism Spectrum Disorder (includes Asperger's)									
Bipolar Disorder										
Depression										
Developmental Delay										
Intellectual Disability (previo	usly Mental Retardation)									
Language Disorder										
Learning Disability										
Mood Disorder										
Obsessive-Compulsive Disorder										
Oppositional Defiant Disorder										
Other (specify):										
	22.10									
Does your child currently take medication for inattention, anxiety, heliavior.										
Does your child currently take medication for <i>inattention</i> , <i>anxiety</i> , <i>behavior</i> , P_{es}										
	*Please list all medications your child currently takes for inattention, anxiety, behavior, mood, sle									
*Please list all medications										
	your child currently ta Reason for taking	lkes for Dosag		rtion, anxiety, Frequency		d, sleep: s taken				
*Please list all medications										
*Please list all medications										
*Please list all medications										
*Please list all medications										
*Please list all medications	Reason for taking									
*Please list all medications Name of medication	Reason for taking ove medication(s)?	Dosag	e							
Please list all medications Name of medication Who is prescribing the above	Reason for taking ove medication(s)? aken medications for the	Dosag	erns?	Frequency	Dates Yes	s taken				
Please list all medications Name of medication Who is prescribing the abo Has your child previously ta	Reason for taking ove medication(s)? aken medications for the	Dosag	erns?	Frequency	Yes	s taken				
Please list all medications Name of medication Who is prescribing the about the special previously taken and the special previousl	Reason for taking ove medication(s)? aken medications for the our child has previously Reason for	Dosag ese conc y taken	erns?	Frequency ttention, anxiet	Yes	No od, sleep:				
Please list all medications Name of medication Who is prescribing the about the special previously taken and the special previousl	Reason for taking ove medication(s)? aken medications for the our child has previously Reason for	Dosag ese conc y taken	erns?	Frequency ttention, anxiet	Yes	No od, sleep:				
Please list all medications Name of medication Who is prescribing the about the special previously taken and the special previousl	Reason for taking ove medication(s)? aken medications for the our child has previously Reason for	Dosag ese conc y taken	erns?	Frequency ttention, anxiet	Yes	No od, sleep:				
Please list all medications Name of medication Who is prescribing the about the special previously taken and the special previousl	Reason for taking ove medication(s)? aken medications for the our child has previously Reason for	Dosag ese conc y taken	erns?	Frequency ttention, anxiet	Yes	No od, sleep:				
Please list all medications Name of medication Who is prescribing the about the special previously taken and the special previousl	Reason for taking ove medication(s)? aken medications for the cour child has previously Reason for discontinuation	Dosag ese conc y taken Dosag	erns?	ttention, anxiet Frequency	Yes	No od, sleep:				

Child's Name: Name of Medication Frequency **Dates Taken** Reason for taking **Dosage** Please list ANY VITAMINS or SUPPLEMENTS your child currently takes: ☐ Check if none **Name of Medication Reason for taking** Dosage **Frequency Dates Taken Medical History** □Yes* Does your child have any medical/physical diagnoses or problems? *If yes, please specify: □ Yes □No* Are the child's immunizations up-to-date as per the CDC vaccination schedule? *If no, please explain: **Professional Evaluations** Has your child previously been evaluated by any of the following providers? (please check all that apply and provide copies of reports) Previous evaluations Provider name Evaluation date Diagnosis Developmental Pediatrician □ Yes \square No □ Yes Neurologist \square No \Box No **Psychiatrist** □ Yes Psychologist □ Yes \square No \square No Other:_ □ Yes **Counseling Services** Has your child received counseling services outside of school? \Box No □Yes* *If yes, indicate name of therapist & dates seen: ☐ Yes Any Hospitalizations or Surgeries? \bigcirc No **Date** Reason Location

Child's Name:	DOB:					
	Pregnancy, Labor, &	& Delive	erv Hi	storv		
Age of mother whe	n child was born: years	<u> </u>		5001 <u>J</u>		
Tigo of mount with	juni	Yes	No		Commen	ts
Any history of preg	nancy loss/miscarriage in mother?					
	duct of a multiple birth pregnancy?					
	ng pregnancy? If yes, describe:)			
procrems cons	g programe, in you, describe.					
Any medications ta	ken? If yes, name & reason taken:	0				
	Cigarette use during pregnancy?					
Alcohol use during	pregnancy?					
Drug use during pro	egnancy (eg, marijuana, cocaine,					
etc.)) (
	via cesarean section (c-section)?					
	labor &/or delivery? If yes,					
describe:						
	Newborn	History	7			
Gestational age of b	oaby:weeks	Bir	th Wei	ght:	pounds	ounces
Birth place (hospita	l, city/state):				-	
		Yes	No		Commen	ts
Any problems at bit	rth or as a newborn?					
Any birth defects or	r injuries?					
Special Care or Inte	ensive Care stay? days					
Any jaundice that re	eceived treatment?					
Had colic or cried e	xcessively as infant?					
Breast fed? How lo	ng?					
Medical Tests: inc	luding, but not limited to, EEG, MR	I, CT sc	an, Ek	G,	□ Yes	□ No
genetic or metaboli	e testing, etc.?				u i es	O NO
Year	Type of Testing	Whe	re Don	e?	Resu	ılts
Lead testing						
Any history of elev	ated lead level? 🗆 Yes 🔎 No 🛭 If yo	es, peak	level		; date	
Ugaring tagting						
Hearing testing		-10	37	□ Nt.		
	aring screens through doctor or scho					
	testing ever been done at speech/hea		nter or	ENT?	□ Yes □ No	
If yes, date done:	; res	ults:				
	ALLERGIES				□ Yes	□ No
Check all that apply					_ res	_ NO
Check all that apply Medication	Food Latex			Envir	onmental O	ther
	allergy and the child's reaction:			THAII(Jimicinai U U	uici

Child's Name:DOB:									
Current or Past Medical Sy	vmntoi	ms							
Current of 1 ast Medicar 5	Yes	No	Comments						
Serious/chronic medical problems? If yes, describe.									
Serious illnesses or infections?	0	0							
Serious injury, burns, or broken bones?	0	0							
Known genetic problems?	0	0							
Has growth been normal?	0	0							
Small for age or underweight?	0	0							
Large for age or overweight?	0	0							
Head injury, loss of consciousness, concussion?	0	0							
Staring spells?	0	0 (
Seizures or convulsions?	0	0 (
Frequent headaches or migraines?	0	0 (
Problems with eyes or vision?	0	0							
Problems with hearing?	0	0							
Motor tics (blinking, head tilts, facial or arm movements, etc.)?	0								
Vocal tics (sniffing, grunting, throat clearing, etc.)?	1								
Tooth issues or cavities?	0	0							
Brushes teeth at least twice daily?	10	0 (
Regularly sees dentist for routine care?	0	0 (
Frequent ear infections with chronic antibiotics and/or tubes?	0	0							
Respiratory or lung problems (asthma, pneumonia, etc.)?	0	0							
Heart problems or arrhythmias?	0	0							
Dizziness or fainting spells?	0	0							
Gastroesophageal reflux?	Ö	0							
Unexplained or recurrent episodes of vomiting?	ñ	0 (
Constipation?	0	0 (
Diarrhea or other bowel problems?	0	0							
Soils pants or has bowel accidents?	0	0							
Daytime urinary incontinence ('wets' pants)?	0								
Wets at night?	ñ	0							
Thyroid or hormone problems?	0								
Very flexible body?	ñ								
Parts of body or muscles seem stiff?	0	0							
Birth marks?	0	0							
Skin problems?	0	0							
Current or past use of: tobacco alcohol drugs	Ö		□ _{N/A}						
Current of past use of. —tobacco —alcohof —urugs))	I - IVA						
SLEEP HISTORY	7								
SDEET HISTORY	Yes	No	Comments						
Does your child have trouble falling asleep?			Comments						
Does your child have trouble staying asleep/night awakenings?	0								
Does your child have early morning awakenings?	0	0							
Does your child snore?	0								
Does your child have difficulty waking in the morning?	0	0							
Does your child have daytime fatigue?	0	0							
Does your clind have daylille langue!			1						

Child's Name: DOB: **SLEEP HISTORY (continued)** Yes No **Comments** Does your child have frequent nightmares? Does your child have any night terrors or sleep walking? Does your child take any supplements or medications to help with sleep (eg, melatonin, clonidine, guanfacine)? If yes, specify: Is anyone present when child falls asleep? Describe where child sleeps: **NUTRITION/DIET** Yes No **Comments** Any history of or current feeding/eating difficulties? Is child a picky eater? Does child eat from all the food groups (meat/protein, dairy, complex carbohydrates, fruits, vegetables)? Any special dietary modifications? If yes, specify. Takes any vitamins or supplements? If yes, specify. Below please list some of the foods from each food group that the child regularly eats: Meats/proteins: Dairy or dairy alternative: Complex carbohydrates: Fruits: Vegetables: What is child's main source of iron? (common sources include red meats, leafy green vegetables, beans/legumes, nuts, vitamins with iron) What is child's main source of calcium/vitamin D? (common sources include dairy products or dairy alternatives, supplements/vitamins) How many cups are consumed daily of the following: # cups/day Comments Milk Water Juice Soda/sugar-sweetened drinks

DEVELOPMENTAL HISTORY									
	Approximate Age Accomplished	Too Young							
Sat without support	months								
Walked	months								
Spoke first words	months								
Spoke in two-three word sentences	months								
Speech could be understood by strangers	months								
Toilet trained during the day	months								
Dry at night	months								
Rode a tricycle	years								

Child's Name: DOB:							
DEVELOPMENTAI	L HIST	ORY (cont	inue	d)			
	A	pproxima	te Ag	e Ac	ccompl	ished	Too Young
Able to dress self					years	,	
Able to tie shoes					years		
Read simple words					years		
Has the child ever had a regression in skills (loss of pr	reviousl	y acquired	skills) ou	tside of	f those tha	at occur
during breaks from school? Yes No							
If yes, please explain:							
CURRENT DEVEL	LOPME	NTAL SK	ILLS	5			
		Abo	ve	Δve	rage	Below	Doesn't
		Avera	age	Avc	age	Average	Apply
Ability to understand spoken words (receptive langua	ge)						
Ability to speak clearly (expressive language)				(
Conversation skills (turn taking, use of polite languag				(
Ability to use fingers to write legibly or draw (fine me	otor)			(
Ability to use large muscles to run or play (gross mote	or)			(
Ability to make friends/play with other children (social	al skills						
Ability to dress, feed, and/or clean self (adaptive skill	s)			(
LEARNING AND BEI	HAVIO	RAL SYM	PTC	MS	_	1	
N/A = Not Applicable as too young	Yes	Some	N	lo	N/A	Co	mments
Difficulty learning colors or shapes			0				
Difficulty learning numbers or counting			0				
Difficulty learning the alphabet/letters			0				
Difficulty learning sight words			0)			
Difficulty sounding out or reading words			0				
Difficulty with reading comprehension			0				
Difficulty writing sentences or spelling			0				
Handwriting difficult to read							
Difficulty with math calculations			0				
Difficulty with math word problems			0				
Difficulty completing work independently			0				
Takes extended amount of time to do school work			0				
Does not seem to retain learned information			(
Difficulty with multi-step problem solving			0				
Difficulty following directions			0				
Believes he/she not as 'smart' as other peers							
Clumsy/not coordinated			-				
Clumsy/not coordinated Poor hygions	0		- 0				
Poor hygiene Often complains of not feeling well before school			- 0				
Often complains of not feeling well before school			- 0			1	
Often objects or refuses to go to school			- 0		0		
Frequent school absences							

LEARNING AND BEHAVIORAL SYMPTOMS (continued)									
	Yes	Some	No	Comments					
Repetitive checking, counting, touching things, etc									
Particular about keeping hands clean									
Doing things over & over before they seem 'right'									
Difficulty finishing work as has to do it over & over									
Perfectionist									
Picking habits- skin, scabs, fingernails, etc.									
Frequently collects or hoards items									
Unable to throw out items, even if not of value									
Unusual habits (please explain)									
Uses a pacifier									
Sucks thumb/fingers									
Body rocks									
Fearful of gaining weight									
Overeats or binges on food									
Intentionally vomits food after eating									
Hoards and/or hides food									
Worries often or seems anxious									
Frequent headaches, bellyaches, or body aches									
Has many fears (if yes, explain)									
Panics easily									
Self-conscious in public or during performances									
Has difficulty separating from caretakers									
YY 1 10 (C) 1				T					
Has low self-esteem or self-confidence									
Moody/mood swings or rapid mood changes									
Irritable State of the state of									
Feels sad, appears tearful, or cries often/easily									
Has lost interest in things he/she once enjoyed	<u> </u>								
Recent changes in eating or sleeping patterns	<u> </u>								
Makes negative comments about self	<u> </u>								
Has talked about or attempted to hurt or kill self	U								
Difficulty being consoled or self-soothing									
Head banging									
Severe temper tantrums/outbursts	ŏ		Ö						
Aggressive behavior towards others	ō								
Difficulty making friends									
Difficulty picking up on social cues									
Difficulty understanding someone else's point of view			_						
or emotions									
Difficulty using/understanding eye contact/gestures									
Difficulty initiating or maintaining conversations									
Difficulty understanding tone of voice, jokes, sarcasm									

LEARNING	LEARNING AND BEHAVIORAL SYMPTOMS (continued)										
			Ye		Some	No	Comments				
Literal or concrete in thought)							
Play is repetitive (does same thing ov	er & ove	er))							
Difficulties with pretend/imaginative	play)							
Strong interest in specific toys/topics)							
Unusual interests (please explain))									
Repetitive motor behaviors (eg, hand	flapping	, toe		,		0					
walking, etc)				,							
Sensitive to sights, smells, noises, tas	tes, or to	uch)							
Strong-willed personality				,		0					
Impatient			_)							
Overly sensitive			_)	-0						
			_)	-	0					
Shuts down when upset)	0	0					
Rigid or inflexible in thinking	1) (
Shy or slower-to-warm-up around ne		;	_	J							
Routine oriented or does not like char	nge			J							
Difficulties with transitions			_		_	(
Tends to be more emotionally reactive		nse		J							
Tends to be more negative in thought)							
		TAN	ΓRUM	S							
		21211	Yes	No	Τ		Comments				
Does child have frequent tantrums? (ie. emoti	onal		_			0 033332 033 033				
outbursts that range from yelling to a											
How often? per day/week			II.	1							
How long do tantrums last: on average			inutes	at th	eir wor	st?	minutes				
Triggers?											
What helps child to calm?											
What helps child to cam.											
		SCREI	EN TIN	1E							
			Yes	No			Comments				
Does child use electronic devices wit	h screens	S (e.g.,	- *	0							
TV, video games, tablets, smartphones, com	puters, etc	.)?			*Hou	ırs of ı	use per day?				
Are there TV/devices w/ screens in c	hild's be	droom?									
Does child use TV/screens within 2 h	rs. of be	dtime?									
			•								
BEHAVIOR MANA	GEME	NT IN T	HE HO	OME	(Please	check	all that apply)				
	Yes	No	Effect	ive?			Comments				
Time-out											
Ignoring											
Earning or taking away privileges											
Yelling											
Spanking											
Other punishment											
Other (describe)											

Child's Name: DOB:										
SAFETY										
	Yes	s No)		Please	e Explain	•			
Does child place non-food items in mouth?										
Does child wander/elope?										
Is the home child-proofed?			\square_{N}	/A						
Does anyone smoke or vape/eCig use in	0									
home (including basement) or car?										
Are there any guns in the home?			If ye	es:						
, ,			Are	the guns t	themselve	s locked	?			
				Are guns stored in a locked place?						
				Are bullets stored separately from guns?						
Is the child exposed to yelling or physical			The bullets stored separately from guils:							
disputes in the home?										
Has child ever experienced abuse (emotional		_								
physical, and/or sexual)?	'									
L										
BIOLOGIC FAMILY MEDICAL AND PSYCHIATRIC HISTORY										
Indicate whether someone in the child's			Not	<u> </u>		cted Rela	ative			
biological family has the following:	Yes	No	sure	Mother	Father	Sibling	Other (explain)			
ADHD/ADD or Attentional issues										
Alcohol abuse	Ö) (Ö	Ö	Ö	Ö				
Anxiety		0	ñ	0	Ö	Ö				
Arrhythmia or Heart problems before age))))	0		0			
50. If yes, describe:										
50. If yes, describe.)))				J			
Autism spectrum disorders										
Behavior problems or trouble with the law		0	Ö			0				
Bipolar disorder	Ö	0	ñ	0		0				
Birth defects		0	- i	0	0	0				
Depression		0	- i	0		0				
Developmental delays (late to walk or talk)		0	- i	0	0	0				
Diabetes	0	0	<u> </u>	0	0	0				
Drug abuse	0	0	<u> </u>	0	0	0				
Genetic diagnosis	0	0	0	0		0				
History of abuse (emotional, physical, or sexual)	0	0	0	0	0	0	0			
Intellectual disability (aka, mental retardation)		0	Ö	0						
Learning difficulties or disabilities	0	0	0				0			
(reading, writing, math, etc)										
Obesity										
Obsessive-Compulsive Disorder (OCD)		0	0	0		0	0			
Schizophrenia	0	0	0		0	0	0			
Seizures/Epilepsy	0	0	0	0	0	0	0			
Speech disorder		0	0	0) () (0			
Sudden death before age 50	0) (0	0	0	0	0			
	0) (0	0	0	0	0			
Suicide attempts Tice/Tourette's syndrome	0) (0	0	0	0	0			
Tics/Tourette's syndrome	0	0	0	0	0	0				
Other conditions/diagnoses - specify:			U			U				
Is there anything else you would like us to know about your child or family at this time?										

Child's	Name:				DOB:								
School (or Preschool) Information:													
Does your child currently attend school (or preschool)? * If yes , complete below.													
Docs,	your cima .	Juii Ciiu ja a	Ond Sc.	noor (or press		II J C	,	iipiete eele	· · ·		Yes*	٠	No
Curre	nt School/P	reschool:											
Schoo	l District:												
Grade	Level:												
Repea	ted any gra	ides?		□Yes*	\square_{No}		If ye	es, which grade(s)?:					
Ever s	suspended/e	expelled?		□Yes*	□No		If ye	es, explain:					
Classi	room Settin	g:		Regular		□ Co	-taug	ht 🗆	Blended/	d/integrated			
				☐ 15:1:1		12 :	1:1		8:1:1 6:1:1				
COVI	D 19 IMP <i>A</i>	ACT		Hybrid		☐ In p	perso	n \Box	Fully ren	mote			
	•	our child's		Homeschooled (Registered homeschooled with the State Dept. of									
		rience durin	_	Education)									
the academic year 2020-2021 Has your child been evaluated by any of the following? Age at evaluation													
								uon					
Early Intervention (EI)							□Yes*	□No	(ages 3 & 4)				
	Committee on Freschool Special Education (CFSE)												
Comn	Committee on Special Education (CSE) Question (CSE) Question (CSE)												
	*If yes	s, please che	eck all	areas assesse	d and <u>p</u>	<u>rovide</u>	copi	es of testin	<u>g reports</u>	:			
□ IQ	□ IQ □ Achievement □ Speech/Language □ Fine motor □ Gross motor								r				
Does your child currently receive any support services in school or privately?													
If yes, please check all the services that your child receives (denote if received privately): Yes No								No					
	1:1 aide												
	Academic Intervention Service (AIS)				Resource Room								
	Accommodations (test time, seating, scribe, etc.)				Response to Intervention (RtI)								
	Consultant Teacher					Speech Therapy Tutor							
	Counseling Interpreter or ENL/ESL				0	Tutor Other (specify):							
0		nal Therapy		Other (specify):									
Does your child have any of the following plans in school? \square_{Yes}^* \square_{No}													
	your child					110011					CS	_	110
\Box 50	4 Plan	\Box IEP	□Be	havior Interv	ention I	Plan	*If	yes, please	provide (copies			

Child's Name:	DOB:						
	~						
Comments							
Is there anything additional you would like us to	to know about your child?	Yes	\square_{No}				
Attestation							
Are all of the child's legal guardians aware the participate in the process? Yes No I		ne opportunit	y to				
I certify that the information throughout this form is to the best of my knowledge and belief, true, correct, and complete. I understand that it is my responsibility to keep up-to-date contact information with this office. I hereby authorize medical evaluation & treatment, as well as release of information for insurance/medical purposes concerning the condition and treatment.							
Parent/Guardian Signature		Date					

Please mail completed form to: OLV EVALUATION AND TREATMENT CENTER 790 Ridge Rd. Lackawanna, NY 14218

or

Please e-mail completed form to:

ETCintake@olvhs.org